



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: Lisbon School Department

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data
NECAP/NAEP Comparison Data

2010-2011 NCLB Report Card



SAU: Lisbon School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	102	101	99		57	65	4	53	37	6	98	3
	2009-2010	97	96	99		59	73	6	53	26	15	96	0
Female	2008-2009	39	39	100		67	70	3	64	28	5		
	2009-2010	40	40	100		70	76	8	63	20	10		
Male	2008-2009	63	62	98		52	60	5	47	42	6		
	2009-2010	57	56	98		52	69	5	46	30	18		
Caucasian/White	2008-2009	100	99	99		57	66	3	54	37	6		
	2009-2010	94	93	99		59	74	6	53	27	14		
African American/Black	2008-2009	1	1				42						
	2009-2010	2	2				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1				66						
Economically Disadvantaged	2008-2009	47	47	100		45	53	4	40	45	11		
	2009-2010	42	41	98		54	62	5	49	24	22		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100		23	36	15	8	62	15		
	2009-2010	15	14	93		14	38	0	14	57	29		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Lisbon School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	106	106	100		66	71	3	63	27	7	105	1
	2009-2010	103	103	100		63	67	10	53	25	12	101	2
Female	2008-2009	55	55	100		71	75	4	67	24	5		
	2009-2010	40	40	100		65	71	13	53	25	10		
Male	2008-2009	51	51	100		61	67	2	59	31	8		
	2009-2010	63	63	100		62	63	8	54	25	13		
Caucasian/White	2008-2009	101	101	100		66	71	3	63	27	7		
	2009-2010	99	99	100		63	68	9	54	25	12		
African American/Black	2008-2009	4	4				53						
	2009-2010	2	2				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	2	2				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	1	1				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	46	46	100		61	60	2	59	33	7		
	2009-2010	50	50	100		56	56	6	50	26	18		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	18	100		33	43	6	28	39	28		
	2009-2010	13	13	100		54	34	15	38	38	8		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Lisbon School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	83	82	99		68	67	1	67	26	6	82	0
	2009-2010	108	103	95		77	72	27	50	18	5	102	1
Female	2008-2009	38	38	100		74	70	3	71	21	5		
	2009-2010	52	50	96		86	78	34	52	8	6		
Male	2008-2009	45	44	98		64	64	0	64	30	7		
	2009-2010	56	53	95		68	67	21	47	28	4		
Caucasian/White	2008-2009	79	78	99		68	67	1	67	26	6		
	2009-2010	102	97	95		75	73	29	46	20	5		
African American/Black	2008-2009	1	1				46						
	2009-2010	5	5				57						
Hispanic	2008-2009	2	2				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	1	1				48						
	2009-2010	1	1				62						
Economically Disadvantaged	2008-2009	36	36	100		64	53	0	64	31	6		
	2009-2010	49	47	96		72	62	21	51	21	6		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	18	100		28	31	0	28	44	28		
	2009-2010	19	18	95		50	36	17	33	33	17		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Lisbon School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	95	95	100		72	71	7	64	19	9	94	1
	2009-2010	87	85	98		74	68	11	64	19	7	85	0
Female	2008-2009	45	45	100		73	76	13	60	18	9		
	2009-2010	39	39	100		77	74	5	72	18	5		
Male	2008-2009	50	50	100		70	66	2	68	20	10		
	2009-2010	48	46	96		72	63	15	57	20	9		
Caucasian/White	2008-2009	91	91	100		71	71	7	65	19	10		
	2009-2010	81	80	99		74	69	11	63	19	8		
African American/Black	2008-2009	2	2				51						
	2009-2010	2	1				47						
Hispanic	2008-2009	2	2				60						
	2009-2010	2	2				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	2	2				56						
Economically Disadvantaged	2008-2009	44	44	100		61	58	0	61	20	18		
	2009-2010	40	39	98		67	56	10	56	21	13		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100		31	33	0	31	23	46		
	2009-2010	18	17	94		35	29	6	29	35	29		
Limited English Proficient	2008-2009	1	1				45						
	2009-2010	1	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Lisbon School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	124	124	100		77	78	20	56	17	6	123	1
	2009-2010	96	96	100		60	69	9	51	31	8	94	2
Female	2008-2009	61	61	100		79	84	28	51	16	5		
	2009-2010	49	49	100		69	76	18	51	22	8		
Male	2008-2009	63	63	100		75	73	13	62	17	8		
	2009-2010	47	47	100		51	62	0	51	40	9		
Caucasian/White	2008-2009	115	115	100		78	79	20	58	16	6		
	2009-2010	91	91	100		59	69	8	52	32	9		
African American/Black	2008-2009	5	5	100		40	60	40	0	60	0		
	2009-2010	2	2				53						
Hispanic	2008-2009	2	2				69						
	2009-2010	3	3				60						
Asian or Pacific Islander	2008-2009	1	1				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	55	55	100		67	67	16	51	25	7		
	2009-2010	46	46	100		48	57	9	39	39	13		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	24	24	100		38	39	4	33	29	33		
	2009-2010	16	16	100		19	28	0	19	44	38		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	1	1				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Lisbon School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	90	89	99		61	71	8	53	30	9	88	1
	2009-2010	124	120	97		69	68	12	58	23	8	119	1
Female	2008-2009	40	40	100		58	77	5	53	35	8		
	2009-2010	60	58	97		74	76	14	60	21	5		
Male	2008-2009	50	49	98		63	66	10	53	27	10		
	2009-2010	64	62	97		65	61	10	55	24	11		
Caucasian/White	2008-2009	83	82	99		60	72	9	51	30	10		
	2009-2010	116	112	97		71	69	12	60	21	7		
African American/Black	2008-2009	1	1				51						
	2009-2010	5	5				50						
Hispanic	2008-2009	4	4				66						
	2009-2010	1	1				57						
Asian or Pacific Islander	2008-2009	2	2				71						
	2009-2010	1	1				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009	36	35	97		51	56	3	49	31	17		
	2009-2010	59	57	97		65	56	5	60	25	11		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	10	91		20	29	0	20	60	20		
	2009-2010	21	19	90		16	26	0	16	47	37		
Limited English Proficient	2008-2009	2	2				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Lisbon School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	81	80	99		49	49	5	44	34	18	78	2
	2009-2010	114	107	94		34	47	7	27	39	27	104	3
Female	2008-2009	37	37	100		51	53	8	43	32	16		
	2009-2010	63	61	97		33	49	7	26	39	28		
Male	2008-2009	44	43	98		47	46	2	44	35	19		
	2009-2010	51	46	90		35	46	7	28	39	26		
Caucasian/White	2008-2009	77	76	99		50	50	4	46	36	14		
	2009-2010	107	100	93		33	48	7	26	41	26		
African American/Black	2008-2009	3	3				26						
	2009-2010	3	3				28						
Hispanic	2008-2009	0	0				38						
	2009-2010	4	4				42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	1	1				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	17	17	100		41	34	0	41	29	29		
	2009-2010	49	46	94		30	31	4	26	39	30		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	6	86		33	16	0	33	17	50		
	2009-2010	18	17	94		18	16	0	18	12	71		
Limited English Proficient	2008-2009	1	1				16						
	2009-2010	1	1				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Lisbon School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	102	101	99		67	70	13	54	25	8	98	3
	2009-2010	97	96	99		45	62	4	41	28	27	96	0
Female	2008-2009	39	39	100		74	68	10	64	21	5		
	2009-2010	40	40	100		43	61	5	38	28	30		
Male	2008-2009	63	62	98		63	71	15	48	27	10		
	2009-2010	57	56	98		46	63	4	43	29	25		
Caucasian/White	2008-2009	100	99	99		67	71	12	55	25	8		
	2009-2010	94	93	99		44	63	4	40	28	28		
African American/Black	2008-2009	1	1				45						
	2009-2010	2	2				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	1	1				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	1	1				54						
Economically Disadvantaged	2008-2009	47	47	100		60	58	13	47	28	13		
	2009-2010	42	41	98		44	50	5	39	34	22		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100		38	46	15	23	38	23		
	2009-2010	15	14	93		36	33	7	29	36	29		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Lisbon School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	106	106	100		69	66	12	57	20	11	106	0
	2009-2010	103	103	100		59	62	11	49	27	14	101	2
Female	2008-2009	55	55	100		69	66	7	62	18	13		
	2009-2010	40	40	100		63	62	10	53	28	10		
Male	2008-2009	51	51	100		69	67	18	51	22	10		
	2009-2010	63	63	100		57	63	11	46	27	16		
Caucasian/White	2008-2009	101	101	100		70	67	13	57	18	12		
	2009-2010	99	99	100		60	63	10	49	26	14		
African American/Black	2008-2009	4	4				46						
	2009-2010	2	2				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	2	2				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	1	1				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	46	46	100		63	54	4	59	24	13		
	2009-2010	50	50	100		50	50	10	40	34	16		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	18	100		28	41	6	22	28	44		
	2009-2010	13	13	100		23	36	23	0	46	31		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Lisbon School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	83	82	99		67	66	17	50	21	12	82	0
	2009-2010	108	103	95		65	64	20	45	19	16	103	0
Female	2008-2009	38	38	100		61	65	5	55	26	13		
	2009-2010	52	50	96		62	64	22	40	20	18		
Male	2008-2009	45	44	98		73	66	27	45	16	11		
	2009-2010	56	53	95		68	64	19	49	19	13		
Caucasian/White	2008-2009	79	78	99		69	67	18	51	19	12		
	2009-2010	102	97	95		66	65	22	44	20	14		
African American/Black	2008-2009	1	1				43						
	2009-2010	5	5				37						
Hispanic	2008-2009	2	2				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	1	1				46						
	2009-2010	1	1				54						
Economically Disadvantaged	2008-2009	36	36	100		56	53	25	31	33	11		
	2009-2010	49	47	96		57	51	13	45	23	19		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	18	100		28	38	6	22	33	39		
	2009-2010	19	18	95		28	34	11	17	33	39		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Lisbon School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	95	95	100		66	54	13	54	19	15	94	1
	2009-2010	87	86	99		70	63	17	52	16	14	86	0
Female	2008-2009	45	45	100		62	52	9	53	24	13		
	2009-2010	39	39	100		72	62	10	62	21	8		
Male	2008-2009	50	50	100		70	56	16	54	14	16		
	2009-2010	48	47	98		68	63	23	45	13	19		
Caucasian/White	2008-2009	91	91	100		65	55	12	53	20	15		
	2009-2010	81	80	99		73	64	19	54	13	15		
African American/Black	2008-2009	2	2				31						
	2009-2010	2	2				40						
Hispanic	2008-2009	2	2				37						
	2009-2010	2	2				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	2	2				50						
Economically Disadvantaged	2008-2009	44	44	100		55	40	5	50	23	23		
	2009-2010	40	39	98		69	49	10	59	18	13		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100		46	26	15	31	8	46		
	2009-2010	18	17	94		29	29	6	24	35	35		
Limited English Proficient	2008-2009	1	1				30						
	2009-2010	1	1				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Lisbon School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	124	124	100		56	57	11	44	29	15	123	1
	2009-2010	96	96	100		54	60	11	43	27	19	94	2
Female	2008-2009	61	61	100		57	59	8	49	26	16		
	2009-2010	49	49	100		49	59	4	45	27	24		
Male	2008-2009	63	63	100		54	56	14	40	32	14		
	2009-2010	47	47	100		60	61	19	40	28	13		
Caucasian/White	2008-2009	115	115	100		57	58	12	44	30	14		
	2009-2010	91	91	100		53	61	11	42	27	20		
African American/Black	2008-2009	5	5	100		40	32	0	40	40	20		
	2009-2010	2	2				35						
Hispanic	2008-2009	2	2				47						
	2009-2010	3	3				42						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	1	1				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	55	55	100		45	42	9	36	33	22		
	2009-2010	46	46	100		43	46	9	35	33	24		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	24	24	100		29	23	0	29	38	33		
	2009-2010	16	16	100		19	25	6	13	31	50		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	1	1				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Lisbon School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	90	89	99		51	52	10	40	22	27	87	2
	2009-2010	124	120	97		44	60	8	37	38	18	119	1
Female	2008-2009	40	40	100		40	54	8	33	28	33		
	2009-2010	60	58	97		48	60	5	43	33	19		
Male	2008-2009	50	49	98		59	51	12	47	18	22		
	2009-2010	64	62	97		40	59	10	31	44	16		
Caucasian/White	2008-2009	83	82	99		51	53	11	40	24	24		
	2009-2010	116	112	97		46	60	8	38	36	19		
African American/Black	2008-2009	1	1				31						
	2009-2010	5	5				34						
Hispanic	2008-2009	4	4				40						
	2009-2010	1	1				48						
Asian or Pacific Islander	2008-2009	2	2				60						
	2009-2010	1	1				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	36	35	97		34	36	9	26	26	40		
	2009-2010	59	57	97		42	45	5	37	37	21		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	10	91		50	18	20	30	20	30		
	2009-2010	21	19	90		0	21	0	0	53	47		
Limited English Proficient	2008-2009	2	2				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Lisbon School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	81	79	98		33	42	1	32	47	20	77	2
	2009-2010	114	107	94		36	45	0	36	33	32	104	3
Female	2008-2009	37	36	97		33	41	0	33	44	22		
	2009-2010	63	61	97		28	43	0	28	43	30		
Male	2008-2009	44	43	98		33	43	2	30	49	19		
	2009-2010	51	46	90		46	47	0	46	20	35		
Caucasian/White	2008-2009	77	75	97		33	43	1	32	47	20		
	2009-2010	107	100	93		36	46	0	36	33	31		
African American/Black	2008-2009	3	3				16						
	2009-2010	3	3				22						
Hispanic	2008-2009	0	0				29						
	2009-2010	4	4				40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	1	1				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	17	17	100		18	26	0	18	53	29		
	2009-2010	49	46	94		28	28	0	28	24	48		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	6	86		33	12	17	17	17	50		
	2009-2010	18	17	94		18	14	0	18	12	71		
Limited English Proficient	2008-2009	1	1				19						
	2009-2010	1	1				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Lisbon School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		69	71		99	99		59	63		97	95
Caucasian/White		99	99		69	71		99	99		59	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		99	99		65	60		99	99		53	50			
Students with Disabilities		100	97		39	36		100	97		34	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Lisbon School Department
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		69	69		99	99		56	61		97	95
Caucasian/White		99	99		69	69		99	99		56	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		99	99		63	56		99	99		51	47			
Students with Disabilities		98	98		20	28		98	98		16	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Lisbon School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		94	96		40	48		94	96		36	43		77	80
Caucasian/White		93	96		41	49		93	96		37	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		94	94		35	32		94	94		28	27			
Students with Disabilities		*	92		*	16		*	91		*	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	43	12	45	2	5	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	8.85		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU: Lisbon School Department



MAINE
DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	96	93
Students with Disabilities	85	77	86	81
Limited English Proficient		90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	8	54	26	12	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	12	58	22	8	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU: Lisbon School Department



MAINE
DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	96	92
Students with Disabilities	85	92	86	88
Limited English Proficient		92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	9	50	28	14	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	8	37	38	18	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met